***Intercollegiate Athletics Committee***

***Minutes November 27, 2013***

*The meeting was called to order at 9:00 a.m. Members in attendance were:*

*Andy McCollough, Chair*

*Keith Carodine*

*Jeremy Foley*

*Jessica Harland-Jacobs*

*Mike Katovich*

*Jamie McCloskey*

*Mark Rush*

*Mike Sagas - FAR*

*Lynda Tealer*

*Allen Wysocki*

*Ed Minchin*

*Unavailable to Attend*

*Dave Kratzer*

*Michael Delp*

*Summer Stephens – Student Athlete Rep*

*Brock Hankins – Student Athlete Rep*

Agenda

1. Review and approval of the minutes from the October 16, 2013 meeting as corrected.
2. Report of Ad Hoc Committee –(Review of UNC Problems) – continued
3. UF inquiry into athlete centric courses.
4. Tutor Survey Results – Tutor Governance Structure
5. Predictive Index Project
6. Academic Credit for Life Skills courses.
7. Sports Center
8. FAR Report
9. Liaison Update
10. Student Update
11. Other Business

***ITEM 1***

*The minutes of the meeting October 16, 2013, were distributed to the committee via email and were accepted with the requested updates.*

***ITEM 2 Report of Ad Hoc Committee – (Review of UNC Problems) – continued***

*The UNC report was useful. The ad hoc committee recommended several areas of possible actions (attached).*

*It was pointed out, we already do 4. A, B and F of the Ad Hoc committee recommendations.*

*We are currently doing the vision for academic success but little reference to underlying principles and no public articulation. A possible model was the Indiana University (IU) article referenced in which their “vision” is built on stated principles and posted online.*

*The UNC report also prompted us to review the grade distributions associated with athlete centric courses. Courses of particular interest because of large student athlete and non-athlete enrollment were examined for Spring 2012, the grade distribution in the sections that were primarily student athletes was more normally distributed (mean B-) than the sections that had a majority of non-athlete students (high grade skew; mean A-). The Chair and FAR met with student athletes’ academic advisors to discuss major and course selections. The advisors were clearly dedicated to the student athlete academic success. Course selection depended on major, availability and practice schedule. The advisors noted that in the rare instance when course requirement conflicted with practices the former dominates. Major selection mirrors student athlete interest although the requirements for admission to majors limit options for some.*

***ITEM 4 Tutor Survey – Tutor Governance Structure***

*A survey is sent out annually. The response rate used to be 10% or so when we sent out paper surveys. The online surveys have resulted in closer to a 90% response rate which is what we want. UF Academics and UAA are working together to monitor tutor/student interaction. We need to keep all educated on the policy.*

***ITEM 5 Predictive Index Project***

*Dr. McCollough referred committee to the sfgate.com article reflecting the need for proper support. The Predictive index helps direct proper support and graduation rates are up. Mark Rush will do a tutorial on how predictive index works and what the results indicate. Are the students reviewed after the 1st year? What is the validity of the predictive index in helping the student choose a degree/major when that time comes?*

*We want to be comfortable with the index in regards to the life of the student; not just their first year.*

*Meeting adjourned @ 10 am.*